
A Golden Vision: The Growth of Southern California encompasses:

History-Social Science

- The specially designed curriculum introduces students to the history and development of Los Angeles and is presented in the classroom by their teacher.
- Costumed docents guide the students through our historic buildings, making what they learned in the classroom tangible and real.
- During the field trip, students engage in Victorian era activities, chores, and games led by one of our living history interpreters.

Reading and Literature

- “Mamie’s Journal” - a historical narrative written from the perspective of 14 year old Mamie Perry—is the primary reading document for the program.
- Vocabulary, word search puzzles, and critical thinking exercises are used to introduce students to historic and historical terminology.
- A costumed interpreter visits the classroom and leads students in a lesson featuring a Victorian Era reading selection.

Visual Arts

- Basic architectural concepts and Victorian design styles will be introduced.
- Using their knowledge of California and its economic history, students will create advertisement posters, brochures, or crate labels.
- The completed final art projects will be put on display in the museum for all visitors to view.

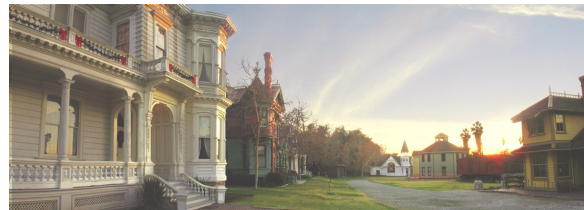
Mathematics

- Timelines, graphs, charts, and problem solving worksheets provide an opportunity to explore history through math.

All curriculum materials are provided free of charge

About Heritage Square Museum

Heritage Square Museum was founded in 1969 to tell the story of the development of Southern California. Since that time, the museum has saved several historic structures from demolition, begun on-going restoration work and created an environment that brings to life the artistic, social, and economic activities of Southern California’s past.



Heritage Square Museum is made up of 8 historic structures. In this photo: the Perry House, Hale House, Lincoln Avenue Methodist Church, Longfellow-Hastings Octagon House, and the Palms Depot.

HERITAGE SQUARE MUSEUM
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A GOLDEN VISION: The Growth of Southern California

A free program for grades 3-5



Settlers traveling West on the railroad, a typical sight during Los Angeles’ population boom.

Presented by:



Collecting, preserving and interpreting the architecture, physical environment and culture of Southern California from 1850-1950.

A Golden Vision: The Growth of Southern California

Our program, has been specially designed to promote historical and social literacy through architecture, art, literature, mathematics, and living history exhibits. Currently, the program is for third through fifth grade students and special attention has been paid to ensure that the materials meet the California Department of Education Standards for the grade levels.



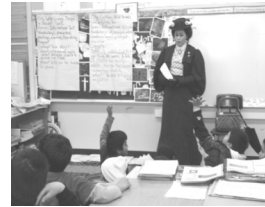
The oil, agriculture, and railway industries were instrumental in the growth of Los Angeles.

A Golden Vision helps students understand the cultural, social, economic, and industrial changes that have taken place in California and in particular Los Angeles. Other objectives of the program are to develop critical thinking skills, create connections between history and other academic subjects and instill community pride and appreciation for local history, art and architecture.

Program Specifics

THE CURRICULUM

Our curriculum, which is provided for free, includes worksheets, assignments, and reading materials that introduce students to the history of Los Angeles and prepares them for the living history components of our program. The worksheets are cohesive, focus on a ten year period of history and meet content standards for multiple subjects. The in-class curriculum culminates with a visit to the classroom by one of our costumed interpreters. During this visit, the students are taught a reading lesson using popular instructional aides from the late 19th century. Beyond this, students can ask their "visitor from the past" questions about historic Los Angeles.



THE FIELD TRIP

The finale of the program is a visit to our museum. Students begin their visit by viewing a short video featuring "Mamie Perry" whose journal they read as part of the curriculum. The guided tour through the buildings reinforces and makes tangible the history taught in the curriculum. Walking through our historic structures students can compare the past with the present and are able to appreciate the growth, changes, and advancements that have taken place in Los Angeles over the last 150 years. Finally, the students engage in living history activities and play period games such as hoops, graces and tops.



Students taking part in a laundry demonstration.

ADDITIONAL BENEFITS

- The program website www.agoldenvision.org provides additional learning resources to keep students engaged even after they complete the program.
- Students will be introduced to and utilize primary source documents such as historic newspaper articles, catalogue pages, and other reading selections.
- In addition to written class work, art projects are assigned to allow students to artistically express what they are learning.
- Artwork completed during the program will be put on display in our museum for all of our visitors to enjoy.
- Participants will receive a coupon entitling them and their families 1 free family admission to the museum.
- Students can spend the day on our park-like grounds where they are free to play, explore our garden, or observe the local wildlife.



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